

# First Grade September Homework

## Common Core Standards

### Addressed:

- Nouns, Proper Nouns, & Plurals
- Verbs
- Sentence Order & Complete Sentences
- Capitalization and Punctuation
- Long and Short Vowels
- Number Order
- 120 Chart
- Addition
- Greater Than/Less Than
- Skip Counting
- Word Problems

FOUR weeks of  
homework ~  
FOUR nights  
each week!





Hi Parents!

Welcome back to school...and welcome to first grade! Your child will have weekly homework this year. The homework packet will be sent home on Mondays (or the first day of the school week), and is due on Friday (or the last day of the school week).

The skills covered in the homework are aligned to our Common Core curriculum. They are things we are learning in class, but I encourage you to work through the homework with your child, or check it each night. Please sign off when you have checked it.

If you have any questions about the homework, or your child's assignments, please feel free to contact me. I look forward to working with you and your child this year!

Name \_\_\_\_\_

Week of \_\_\_\_\_

I completed my homework packet

I did my spelling homework

I am ready for my spelling test

I practiced my sight words

I completed any other homework

assignments: \_\_\_\_\_

Parent Signature \_\_\_\_\_

Teacher Initials \_\_\_\_\_

## My Weekly Spelling Words:

1. \_\_\_\_\_ 6. \_\_\_\_\_

2. \_\_\_\_\_ 7. \_\_\_\_\_

3. \_\_\_\_\_ 8. \_\_\_\_\_

4. \_\_\_\_\_ 9. \_\_\_\_\_

5. \_\_\_\_\_ 10. \_\_\_\_\_

6. \_\_\_\_\_ 12. \_\_\_\_\_



Correct the sentence:

1. today is monday
2. did you see the game
3. when will we go
4. my mom and i went to target

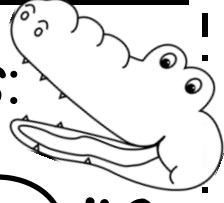
Color the nouns BLUE:

run	dog	cat
map	jump	sit
box	hop	pencil
beach	girl	yell

Use  $<$ ,  $>$ , and  $=$  to compare numbers:

 $26 \bigcirc 15$

$20 \bigcirc 39$

$40 \bigcirc 40$ 

$85 \bigcirc 52$

$18 \bigcirc 3$

$90 \bigcirc 21$

$36 \bigcirc 44$

$11 \bigcirc 21$

$6 \bigcirc 6$

$62 \bigcirc 26$

$10 \bigcirc 10$

$40 \bigcirc 4$

Is it a sentence?

1. The man 😊 ☹️
2. Jack runs up the hill. 😊 ☹️
3. jumps over the log. 😊 ☹️
4. Max, Sam, and Lee 😊 ☹️
5. The boy has a brown dog. 😊 ☹️

Circle the NOUN in each pair:

- |             |             |             |
|-------------|-------------|-------------|
| jump – jet  | stick – sit | hop – hat   |
| mask – make | fox – flip  | go – gum    |
| beg – bug   | lift – leg  | dog – dig   |
| skip – slip | clap – cat  | wig – write |

Complete this part of a 120 chart.

1	2	3		5	6		8	9	10
11	12		14		16	17		19	20
21		23		25		27	28	29	
	32	33	34		36		38		40
41	42			45			48	49	
51		53	54		56	57			60
	62			65	66	67		69	70

Put these words in order to make a sentence:



1. green the jumped frog

2. you did that see ?

3. help will mom my me

Circle the NOUN in each sentence.

1. The cat sits.

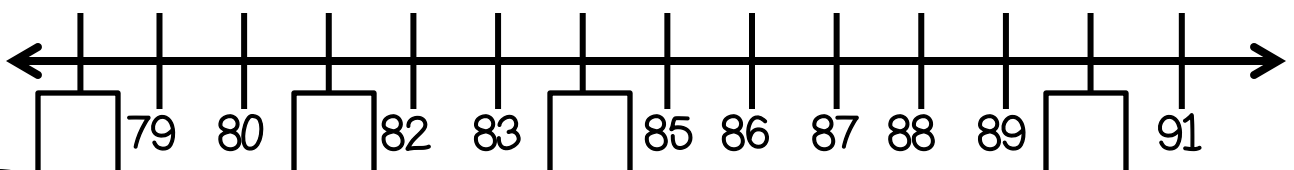
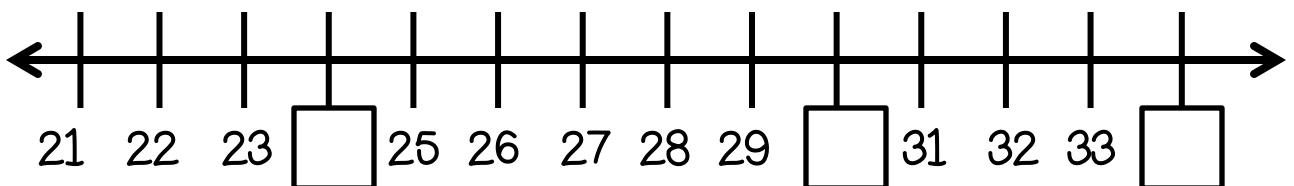
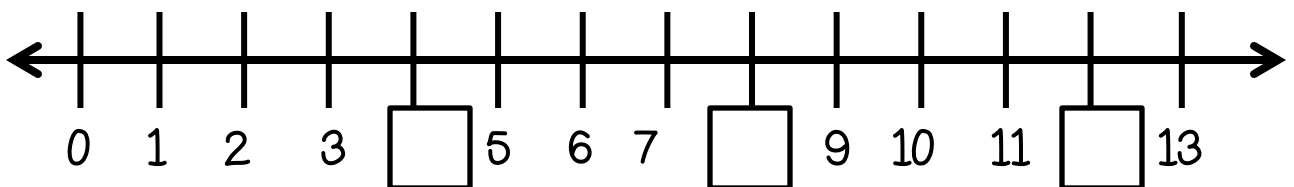
2. We see a big balloon.

3. He is an old man.

4. My dad can fix it.

5. Did you go to the mall?

Write the missing numbers on the number lines:



Write a NOUN to complete each sentence:

1. The \_\_\_\_\_ likes to play outside.
2. I can see a big \_\_\_\_\_.
3. Can you help me find my \_\_\_\_\_?
4. We will go to the \_\_\_\_\_ today.

Color the short a words red.  
Color the long a words yellow.

tape	back	lake	fate
fast	map	tag	make
track	cape	can	race

Fill in the missing numbers of each hundreds chart piece.

	16	
	<b>26</b>	
	36	

	45	
	<b>55</b>	
	65	

	76	
	<b>86</b>	
	96	

14	<b>15</b>	16

63	<b>64</b>	65

30	<b>31</b>	32

Correct each sentence:



1. we like to run and play
2. you come to my game
3. ms. stack is so nice
4. do you like hot dogs

Write the PLURAL for each noun using  
-s , -e, or -ies

bus	<b>buses</b>	dish	
map		fox	
baby		stick	

Write the number that comes before, after, or between:

36, 37, \_\_\_\_

21, \_\_\_\_, 23

\_\_\_\_, 9, 10

\_\_\_\_, 15, 16

84, \_\_\_\_, 86

40, \_\_\_\_, 42

4, \_\_\_\_, 6

\_\_\_\_, 20, 21

98, 99, \_\_\_\_

58, 59, \_\_\_\_

8, \_\_\_\_, 10

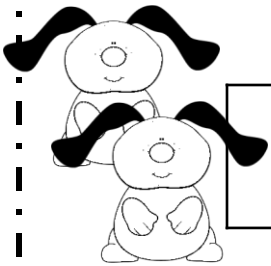
\_\_\_\_, 18, 19



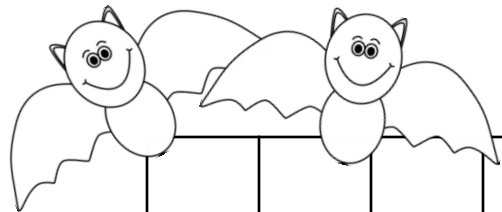
Is it a sentence?

- The boy and girl are friends. 😊 ☹️
- Mick and Tom like to play games. 😊 ☹️
- The big green frog. 😊 ☹️
- hops from log to log. 😊 ☹️
- Can you help the man? 😊 ☹️

Spell each word:



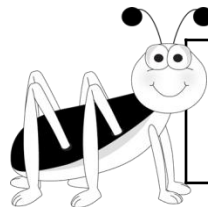
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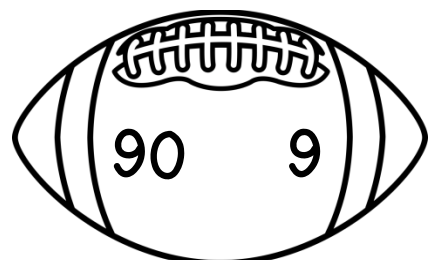
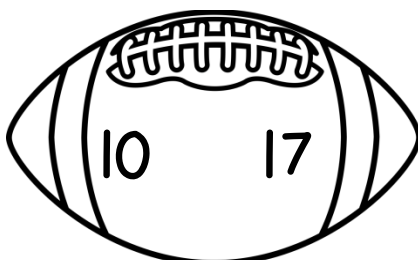
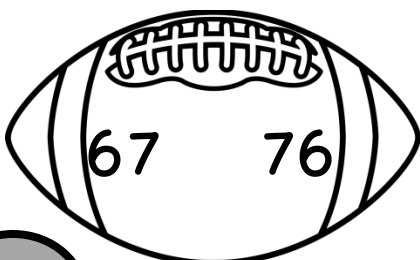
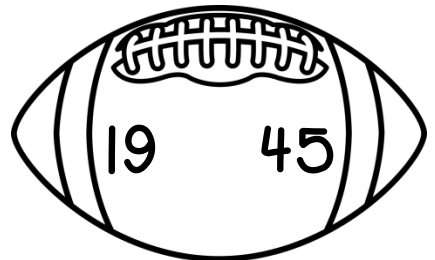
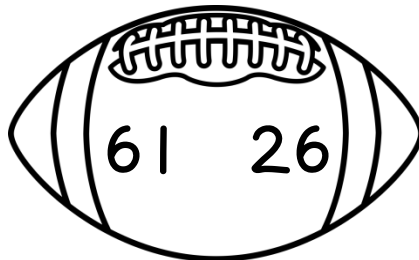
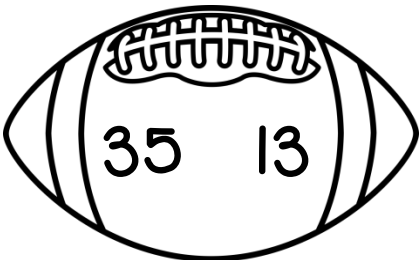


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Circle the GREATER number on each football:



Put these words in order to create a sentence and correct:



1. see you did game the

2. love we outside play to

3. fall almost it is

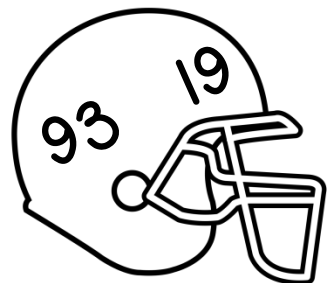
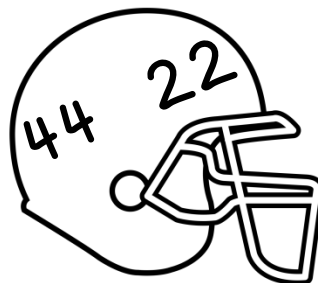
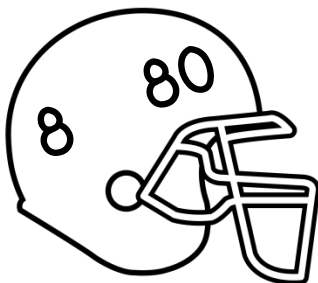
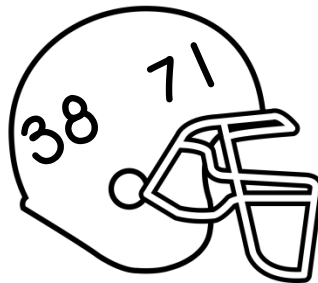
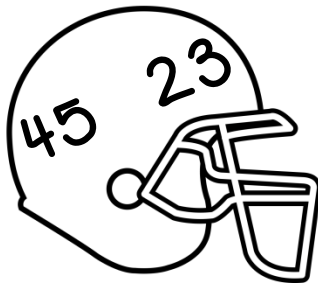
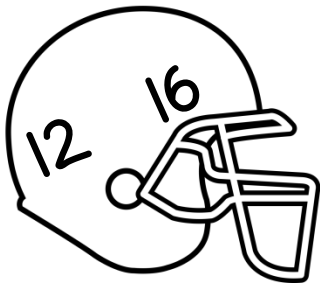
Write a proper noun for each word:

1. boy \_\_\_\_\_ 2. girl \_\_\_\_\_

3. store \_\_\_\_\_ 4. teacher \_\_\_\_\_

5. car \_\_\_\_\_ 6. day \_\_\_\_\_

Circle the LESSER number on each helmet:





Write a sentence with the two words:

1. go find

---

2. help me

---

3. mom play

---

Color the short i words blue.  
Color the long i words green.

miss	kit	six	kite
fine	write	his	wig
bin	stick	pile	mine

Draw and Solve the word problems:

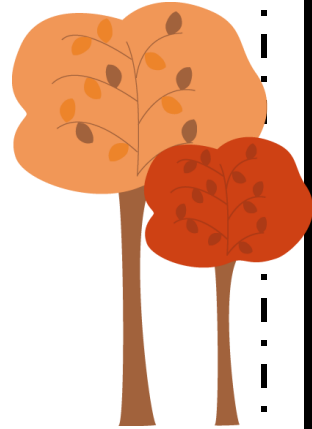
I see 2 red bugs.  
I see 3 brown bugs.  
How many bugs in all?

Jim has 4 pencils.  
He gets 4 more.  
How many pencils in all?

Correct each sentence:



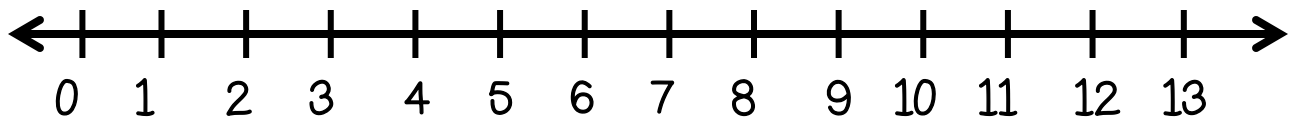
1. today is monday
2. this is a big tree
3. can you give me one
4. is that my dog\_\_



Count backwards by ones:

17, 16, __	5, 4, __	22, 21, __
11, 10, __	30, 29, __	9, 8, __
51, 50, __	46, 45, __	79, 78, __

Use the number line to solve addition problems:



$5 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

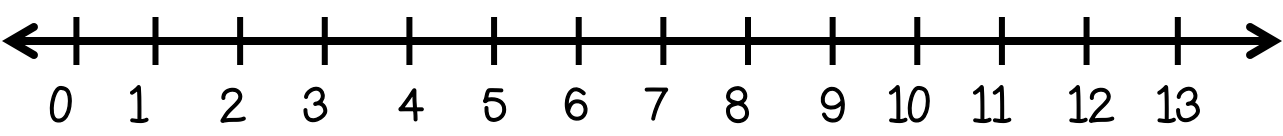
Circle **A** if the sentence is asking.  
Circle **T** if the sentence is telling.

- 1. Mr. Bob drives my bus    **A**    **T**
- 2. Will you be there        **A**    **T**
- 3. When can we go outside    **A**    **T**
- 4. There are three frogs on the log.    **A**    **T**

Count backwards by FIVES:

15, __, 5	40, __, 30	75, __, 65
__, 30, 25	80, 75, __	__, 25, 20
45, 40, __	25, 20, __	90, 85, __

Use the number line to solve addition problems:



$7 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

Write an ASKING sentence with each word:

1. did

\_\_\_\_\_

2. can

\_\_\_\_\_

3. will

\_\_\_\_\_

Count backwards by TENS:

40, __, 20	50, __, 30	70, __, 50
__, 20, 10	__, 30, 20	__, 60, 50
40, 30, __	90, 80, __	80, 70, __

COUNT ON to solve addition problems:

$$3 + 3 = \underline{6}$$

$4 + 3 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$7 + 1 = \underline{\quad}$





Put these words in order to make an ASKING sentence:

1. you the Did hat find

2. we home Are going

3. game Did win he the

Color the short o words pink.  
Color the long O words orange.

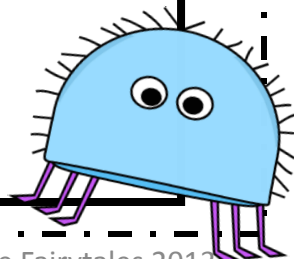
box	rope	go	top
lock	stop	cone	joke
stone	hot	vote	cost

Draw and solve the word problems:

There are 5 ducks on the grass. There are 2 ducks in the pond. How many ducks in all?



Kim has 9 bugs. She finds 3 more. How many bugs in all?



Correct each sentence:

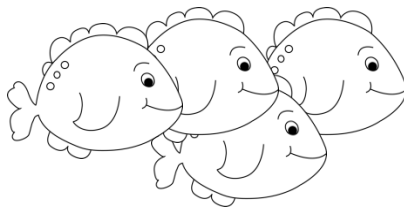
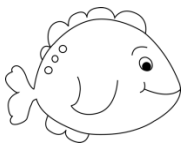


1. his name is ken
2. when will we get a new one
3. jan lives on green street
4. did you find my dog, sam

Color the VERBS purple.

swim	jog	hop
dog	lip	stomp
clap	jump	pizza
brick	talk	make

Write an addition sentence to match:



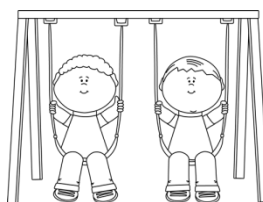
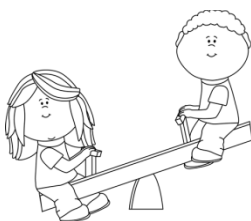
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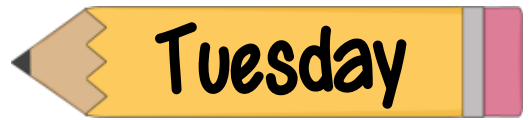
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Circle the correct VERB for each sentence:



1. Max (runned, runs) on the track.
2. The man (sees, seeing) a red ball.
3. We (likes, like) to eat ice cream.
4. Did the pig (slide, slided) in the mud?

Circle the VERB in each pair:

gum – grow

stomp-stick

fly – frog

swing-sock

clap-cat

talk – top

tag – ten

man – make

jump-jet

hop-hut

run-rug

brick-bend

3      3

Add each part and write the Sum.

4      1

9

2

5

7



Put the words in order to make a sentence:

1. can I my ride bike

---

2. use Can your he rake

---

3. tree down The fell

---

Circle the VERB in each sentence.

1. Joe jumps up and down.
2. The boy claps his hands.
3. Dad plays ball with me.
4. Did she win the game?
5. Did you drop it?



Add it up!

$9 + 2 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 2 = \underline{\quad}$



Write a VERB to complete each sentence:

1. The bear \_\_\_\_\_ the tree.
2. Will you \_\_\_\_\_ me a hug?
3. Did you \_\_\_\_\_ on the playground?
4. I like to \_\_\_\_\_ outside.

Color the short u words brown.  
Color the long u words yellow.

bump	stuck	tube	cube
June	cut	flute	jump
fun	dune	strum	fume

Draw and solve the word problems:

I have 7 apples. I pick 4 more. How many apples do I have all together?

He kicked the ball 3 times. Then, he kicked it 2 more times. How many times did he kick the ball?

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& feedback.

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