

First Grade October Homework

FIVE weeks of
homework ~
FOUR nights
each week!



Common Core Standards Addressed:

- Place Value
- Number Bonds
- Addition & Subtraction
- Word Problems
- Adjectives
- Synonyms
- Types of sentences; Naming & Telling Parts
- Word Order
- Compound Words
- Long & Short Vowels
- Short reading comprehension



Hi Parents!

Your child will have weekly homework this year. The homework packet will be sent home on Mondays (or the first day of the school week), and is due on Friday (or the last day of the school week).

The skills covered in the homework are aligned to our Common Core curriculum. They are things we are learning in class, but I encourage you to work through the homework with your child, or check it each night. Please sign off when you have checked it.

If you have any questions about the homework, or your child's assignments, please feel free to contact me. I look forward to working with you and your child this year!

Name _____

Week of _____

I completed my homework packet

I did my spelling homework

I am ready for my spelling test

I practiced my sight words

I completed any other homework

assignments: _____

Parent Signature _____

Teacher Initials _____

My Weekly Spelling Words:

1. _____ 7. _____

2. _____ 8. _____

3. _____ 9. _____

4. _____ 10. _____

5. _____ 11. _____

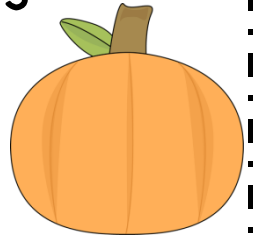
6. _____ 12. _____



Monday

Correct the sentence:

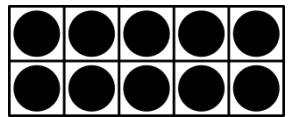
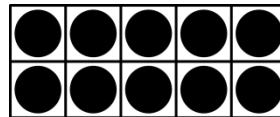
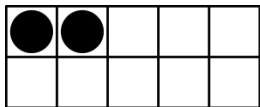
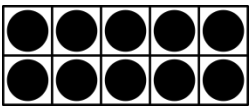
1. is today monday
2. the leaves are turning colors
3. can you go pick a pumpkin
4. my dad and i made a cake

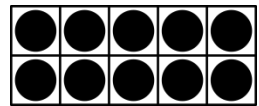
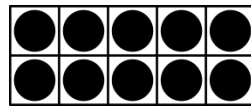
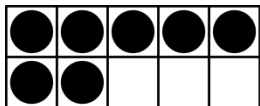
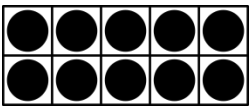


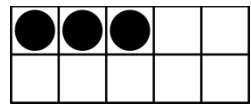
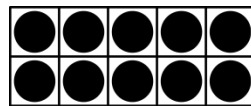
Color the nouns BLUE and the verbs RED:

skip	run	hop
bag	cake	book
lift	box	ship
wash	think	joke

What is the number ?





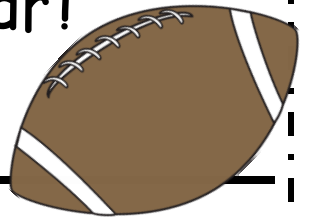


Circle the correct VERB for each sentence:

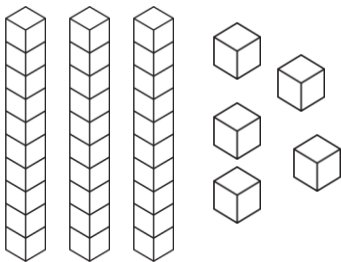
1. He (runned, ran) on the track.
2. Pete the Cat is (rocking, rocked) in his school shoes.
3. We (saw, seen) a big pumpkin at the patch.
4. The girl (climbed, climbing) the tree.

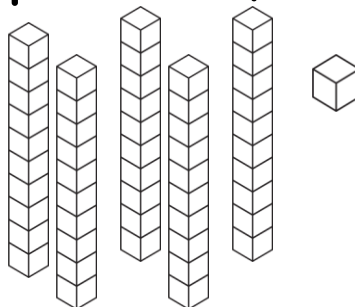
Circle the naming part of the sentence:

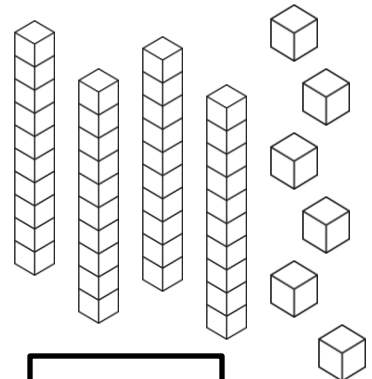
1. The frog hops up and down.
2. Jim and Jeff play a game outside.
3. My dad fixed my bike.
4. The boy kicked the ball so far!
5. The pumpkin grew so big!



What is the number ?







Rewrite these sentences using more **DETAIL**.

1. The dog barked.

2. I see leaves.

UNDERLINE the *telling or action part* of the sentence:

1. The monster stomped his feet.

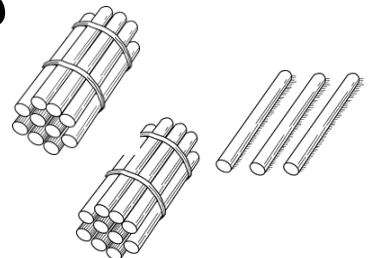
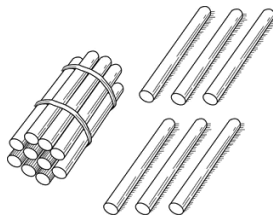
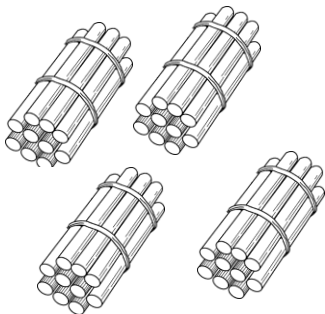
2. She drew me a picture.

3. Jane sang a pretty song.

4. The big dog barked at me.



What is the number ?



Change the vowel to make a new word:



1. sit → Change the i to an a → sat
2. hot → Change the o to an u → _____
3. map → Change the a to an o → _____
4. stick → Change the i to an a → _____
5. sung → Change the u to an o → _____

Circle the naming part. Underline the telling part.

1. Max laughed at the joke.
2. The clown claps his hands.
3. The fish swims in the pond.
4. He washed his hands.



Write the number:

- | | |
|---------------------|---------------------|
| 3 tens 2 ones _____ | 5 tens 0 ones _____ |
| 2 tens 9 ones _____ | 1 ten 7 ones _____ |
| 4 tens 3 ones _____ | 9 tens 9 ones _____ |
| 0 tens 4 ones _____ | 6 tens 5 ones _____ |
| 7 tens 0 ones _____ | 1 ten 1 one _____ |

Correct each sentence:



1. i see tom and pat on the swings
2. will we get to see the movie
3. have you ever been there
4. my grandma lives in texas
5. did the rams win the game



Color the ADJECTIVES (describing words) yellow.

big	run	map	hot
green	jump	sweet	funny
hop	swim	pretty	ball

Using base ten blocks, draw a picture for each number:

23	16	8	40

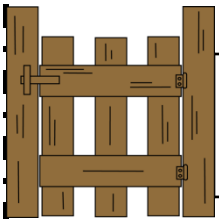
Circle the naming part.

Underline the telling part.

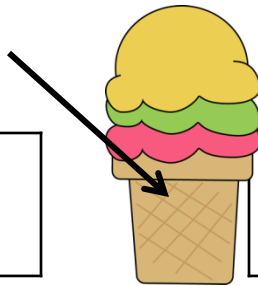
- The boys will climb the tree.
- Pumpkins grow on the ground.
- The bat flew in the night.
- Jake and Dane picked up the bag.



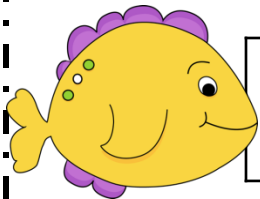
Spell each word:



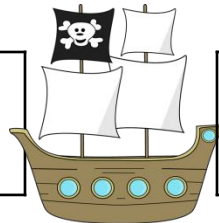
--	--	--	--	--



--	--	--	--	--

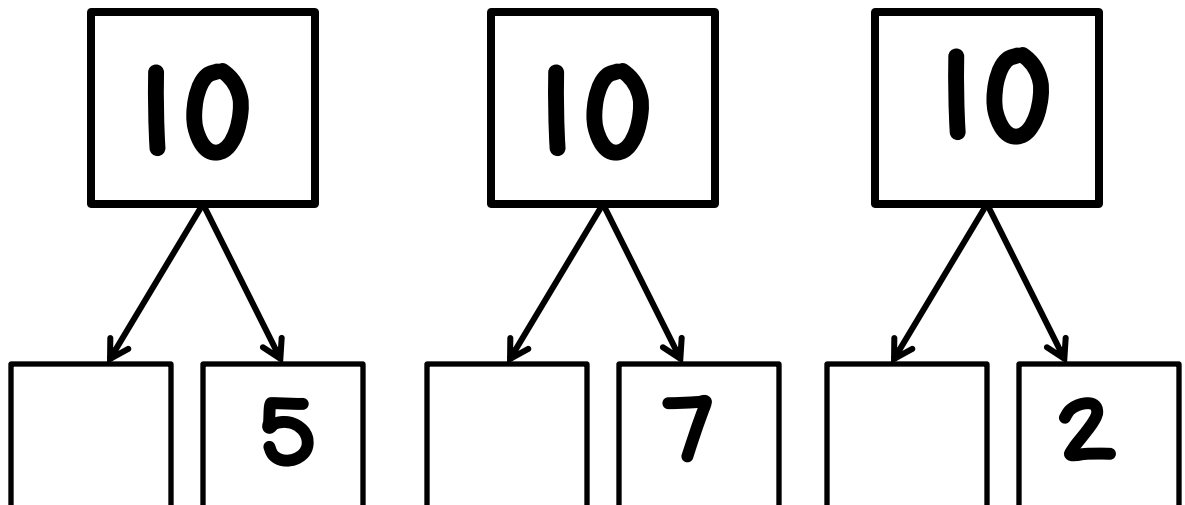


--	--	--	--	--



--	--	--	--	--

Number Bonds – Make a Ten!



Highlight or color the adjective in each sentence:



1. Jane has a new dress.
2. I have a brown dog.
3. That is a huge box!
4. Can I have your old jacket?
5. Ms. Smith is such a sweet teacher.
6. He drives a fast car.

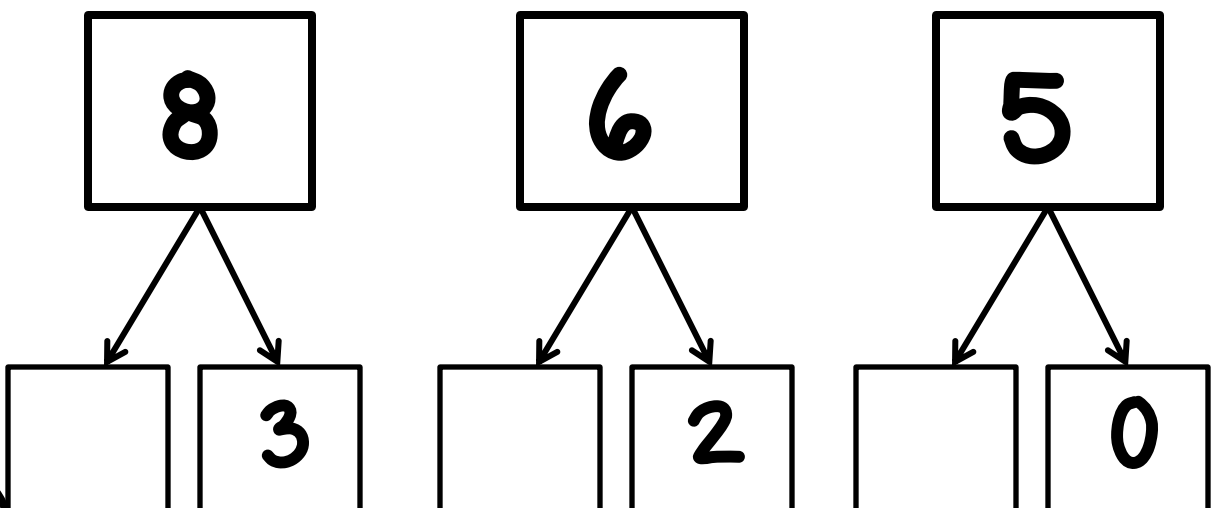


Jack and his dad are going camping. They have all the stuff they will need. Jack packed some snacks and Dad has the fishing gear. First, they pitched a tent in the woods. Then, they cooked hot dogs. Now, it's time for bed. Tomorrow, they will go fishing!

Name the characters: _____

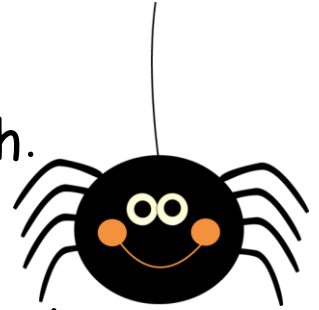
What is the setting? _____

Number Bonds! Fill in the missing number.



Fill in each sentence with an adjective:

1. That is such a _____ bug.
2. We read a _____ book.
3. The _____ cat sat on the bench.
4. She is a _____ girl.
5. I love reading _____ books.



Write 3 words for each word family:

-at	-it	-ug	-op

Draw and Solve the word problems:

There are 8 spiders on the door and 2 spiders on the wall. How many spiders in all?

My dad gave me 4 candy bars. My mom gave me 2. How many candy bars do I have all together?



Correct each sentence:

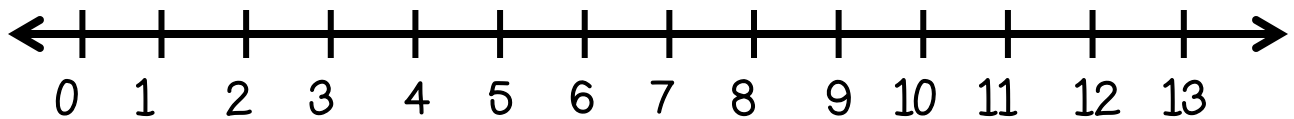


1. we wuz playing a game
2. did yous have fun
3. that is mines toy
4. are we going to wal mart

Write a synonym (word that means the same) for each word:

big		small	
hot		good	
mad		nice	

Use the number line to solve addition problems:



$8 + 2 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

Circle the synonym for each sentence:

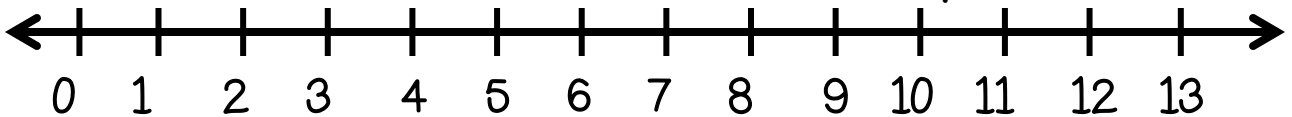
1. I saw a big pumpkin. (huge, little)
2. The kids are so loud. (quiet, noisy)
3. My mommy is very nice. (kind, mean)
4. The book was really good. (great, bad)
5. Hank has a little cat. (big, small)



Color the short a words blue...long a words red.

bag	tape	game
shape	map	made
had	name	bake

Use the number line to solve addition problems:



$10 + 3 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

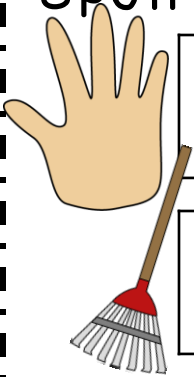
$9 + 4 = \underline{\quad}$

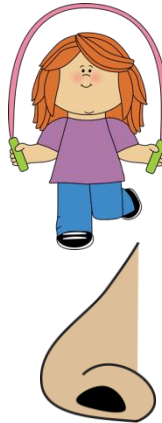
Rewrite these sentences using good word choice and DETAIL.

1. It was a scary night.

2. He saw a cat.

Spell each word:





COUNT ON to solve addition problems:

$$8 + 3 = \underline{\quad}$$

$$9 + 2 = \underline{\quad}$$

$$8 + 4 = \underline{\quad}$$

$$11 + 2 = \underline{\quad}$$

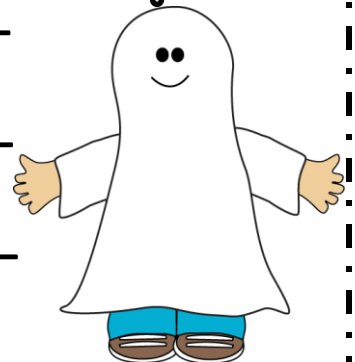
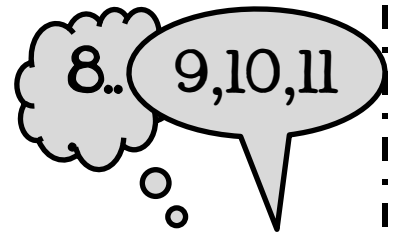
$$6 + 3 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

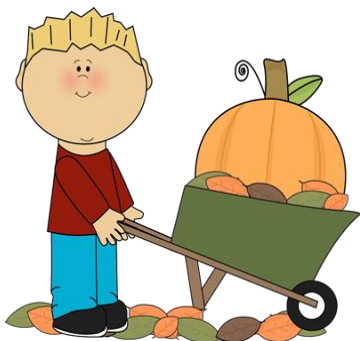
$$8 + 2 = \underline{\quad}$$

$$10 + 4 = \underline{\quad}$$

$$12 + 1 = \underline{\quad}$$



Write a sentence to go with the picture:



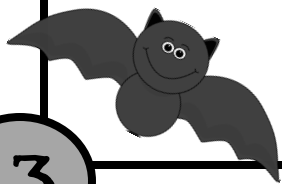
Put the synonyms in order from boring to EXCITING!

huge – big – enormous	cool – freezing – cold	awesome – good – great
big		
huge		
enormous		

Draw and solve the word problems:

There are 9 bats in the cave. 3 more fly in. How many bats are in the cave?

I read 12 books last week, and 10 more books this week. How many books have I read in all?



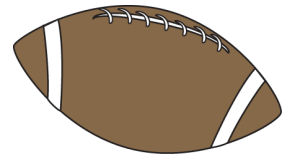
Correct each sentence:



1. stan's mom is at target
2. my friend lives on jones street
3. are you going tonight
4. this is so much fun

Write the compound word:

foot + ball = _____



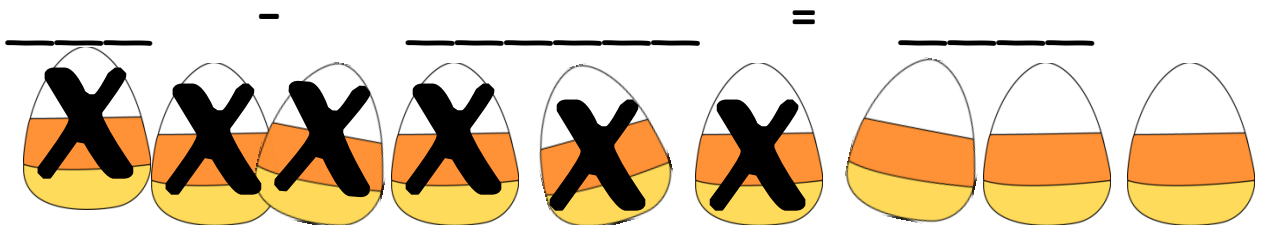
cup + cake = _____



scare + crow = _____



Write a subtraction sentence to match:



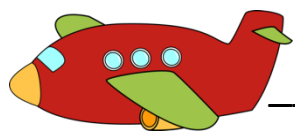
Circle the NOUNS.
Underline the VERB.
Box the ADJECTIVE.

1. The happy girls sing a song.
2. The black cat jumps.
3. He sees a big bat.
4. Did the pig roll in the big pen?

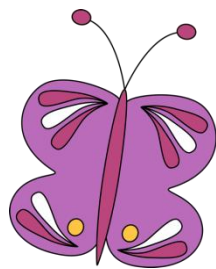


Write the compound word using your best spelling:









Take it Away! Solve the Subtraction problems:



$9 - 2 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$1 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

Put the words in order to make an ASKING sentence:

1. door will open the you

2. bake she did a cake

3. birthday is when your

Circle the compound word in each sentence:

1. Is that your backpack?

2. My mom wears lipstick.

3. Please ring the doorbell.

4. Can I use the restroom?

5. The ladybug is red and black.



COUNT BACK to Solve the Subtraction problems:

$9 - 2 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

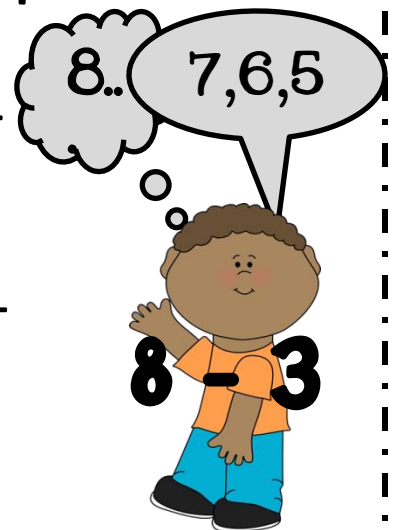
$8 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$5 - 1 = \underline{\quad}$



Write a sentence to with the picture. Remember your details!



Color ALL the short vowels purple.
Color ALL the long vowels orange.

tap	lake	kite	ship
bike	hope	flute	huge
get	vest	mask	kiss
here	box	stone	fun

Draw and solve the word problems:

I had 9 cubes. I gave 3 away. How many cubes are left?

My mom baked 12 cookies. We ate 9 of them. How many cookies are left?

Correct each sentence:



1. i want to go to skool
2. was him at the ball game
3. they wuz happy to play
4. is that your bag



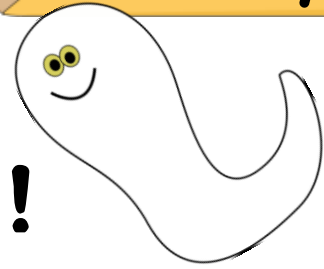
Circle the punctuation for each sentence:

1. Can we please go outside ? . !
2. This is so much fun ? . !
3. My mom is so sweet ? . !
4. Do you like candy ? . !
5. Go team, Go! ? . !

Add or Subtract?? Watch the Sign !

$8 - 2 = \underline{\quad}$	$3 - 2 = \underline{\quad}$	$7 - 4 = \underline{\quad}$
$3 + 2 = \underline{\quad}$	$5 + 5 = \underline{\quad}$	$8 + 3 = \underline{\quad}$
$6 - 1 = \underline{\quad}$	$4 - 4 = \underline{\quad}$	$2 - 1 = \underline{\quad}$
$7 + 4 = \underline{\quad}$	$6 + 6 = \underline{\quad}$	$0 + 3 = \underline{\quad}$
$11 - 2 = \underline{\quad}$	$9 - 8 = \underline{\quad}$	$7 - 5 = \underline{\quad}$

Circle the punctuation for each sentence:

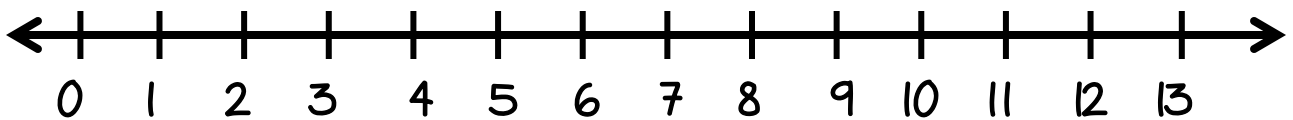


1. Boo ? . !
2. Go to your room ? . !
3. Will you hand me that one ? . !
4. Pizza is my favorite food ? . !

Color the OPPOSITES orange.
Color the SYNONYMS yellow.

hot - cold	big - little
pretty - beautiful	sweet - nice
loud - noisy	up - down
lie - fib	old - young
in - out	big - huge

Use the number line to Solve Subtraction problems



$8 - 5 = \underline{\quad\quad}$ $11 - 7 = \underline{\quad\quad}$ $10 - 4 = \underline{\quad\quad}$

$5 - 3 = \underline{\quad\quad}$ $13 - 3 = \underline{\quad\quad}$ $9 - 2 = \underline{\quad\quad}$

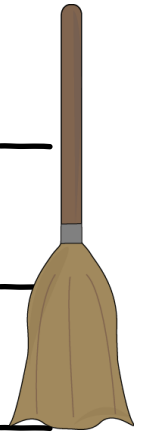
$1 - 1 = \underline{\quad\quad}$ $4 - 3 = \underline{\quad\quad}$

Put the words in order to make an EXCLAIMING sentence:

1. up clean room your

2. running hall the in stop

3. so this much is fun



Jane can not find her book. She has looked everywhere. She looked under her bed. She looked behind the couch. She looked in the car. Then, she sat down and cried. Her mom came to her room to help. She picked up Jane's backpack and do you know what was inside?

What was Jane's problem? _____

CHALLENGE: Use the cell phone to ADD UP the words!

ghost = _____

bat = _____

witch = _____

candy = _____

cat = _____

pumpkin = _____



Write a sentence to match the picture. Remember your details!



IS the Sentence ASKing, Telling, or Exclaiming?

1. Can I spend the night? A T E
2. Go to your room! A T E
3. The two dogs are napping. A T E
4. Wow! Jack is really fast! A T E

Draw and solve the subtraction word problems:

There are 8 bats. 4 fly away. How many bats are left?

Shane has 9 cats. 4 of them are black. The rest are brown. How many cats are brown?

Thank you...
for your download
& feedback.

Fonts By:



ClipArt/Graphics By:

MyCuteGraphics



Please visit my blog at:
www.thefirstgradedairytales.blogspot.com